School Learning Support Officer (Aboriginal).

Expressions of Interest are sought for the position of School Learning Support Officer (SLSO) (Aboriginal) at Wauchope High School. The position is for the 2014 school year and is for 4 days per week. The successful applicant will be paid at the SLSO rate of up to $32.37 per hour for three of the four days. The fourth day will be funded by Norta Norta funding and the pay rate will be $29.73 per hour.

Please submit a one page Expression of Interest pertaining to the specific expectations of the School Learning Support Officer (SLSO) (Aboriginal)-see role statement attached. Please also submit a current resume.

Applications may be presented to Wauchope High School addressed to Matt Taylor (Relieving DP) or sent electronically to Matt Taylor (Relieving DP) at matthew.taylor@det.nsw.edu.au

If you have any questions re the role please feel free to contact Matt Taylor at Wauchope High School on 6585 1400.

Expressions of Interest close on Friday March 7 2014.
School Learning Support Officer (Aboriginal). School Policy and Role Statement
(This is an Aboriginal identified position)

School Learning Support Officer’s (SLSO’s) are supervised by the Senior Administration Manager (SAM), the Head of the Learning and Support Team (LST) and the Deputy Principal (DP).

All matters of leave and attendance are to be discussed first with the SAM and then the Head of the LST.

If an SLSO cannot be at work for any reason on a particular day, they should telephone the SAM so that the school can make alternative arrangements as quickly as possible.

Each SLSO should sign the attendance book each morning in a place designated by the SAM and check with the Head of the LST for any timetable changes for the day. (Such as a new enrolment or additional time that may be needed in particular classes.)

An SLSO may be designated an administrative role for a period or so each cycle.

The Learning Support Team (LST) meets weekly. The LST will complete all planning for students who require SLSO time and will arrange timetables to meet the needs of those students.

SLSO’s will have regular team meetings with the Head of the LST and other staff delegated to assist with integration and other programs.

The SLSO (Aboriginal) will work with teachers to support learning outcomes for students including outcomes in numeracy and literacy.

The SLSO (Aboriginal) is to encourage and support effective relationships between Aboriginal carers, the community and school staff.

The SLSO (Aboriginal) will support students in relation to school participation and programs.

The SLSO (Aboriginal) will liaise with staff regarding protocols for Aboriginal communication and activities.

The SLSO (Aboriginal) will work with the principal and students to effectively implement Personalised Learning Plans (PLP’s).

The SLSO (Aboriginal) will identify good quality, relevant resources that staff may use in programming.

The SLSO (Aboriginal) will support staff with reporting student achievements to parents and attend parent meetings and school wide events.

M Taylor
Relieving DP