Application for
Year 7 - 2016
Stage 4
Gifted & Talented Class

Wauchope High School

Application Package

Important dates:
Applications for G&T Class to Wauchope High School – 8th September
Selection Test – 8th September 9am – 11 am (at Wauchope High School)
Offers mailed out – 10th October 2015

Contact details
Wauchope High School
Email: Wauchope-h.school@det.nsw.edu.au
Address: Nelson Street Wauchope 2446
Telephone: 02 6585 1400 Fax: 02 6585 2445

Please note:
An application must be made on the printed application form inside this document.
Please detach the application form and submit it with a portfolio of supporting information by the due date.
Retain the other information section for later reference.
Wauchope High School G&T Class

The 2016 Stage 4 G&T class caters for high achieving, academic students in Years 7&8 in 2016. This class will provide intellectual stimulation by grouping academically gifted students together, concentrating school resources and using specialised teaching methods.

Students in the G&T Class will experience teaching and learning processes designed to extend and enrich their knowledge in English, Maths, Science, HSIE, the Creative Arts and Languages.

It is expected that they will take part in the Premier’s Reading Challenge and the range of academic competitions on offer to students. They will also have access to a broad range of extra-curricular activities such as choir, drama, dance, music, debating, technology, sporting teams to name a few.

How to Apply

1. Read this document carefully and keep the information section for later reference.

2. Complete all relevant details on the application form and keep a copy.

3. Lodge the application form and a portfolio of supporting information with Wauchope High School by the due date (4th September 2015). Each student applying for placement into the G&T class will need to sit the G&T selection test on September 8 at Wauchope High School. This test will take place from 9 am – 11 am.

The Process

1. Principals and classroom teachers from the student’s current school are invited to comment on any issues they consider relevant to the application.

2. The G&T team at Wauchope High School will review all applications and assess the support material provided alongside the student’s test results. Some students may be called to interview before a final offer is made.

3. All correspondence and telephone advice is provided to the parent or carer named on the application form. This parent or carer should be the custodial parent or carer living with the child. If this information changes before notification of the outcome, please contact Wauchope High School (contact details on the front cover of this application)
4. Wauchope High School will send out the initial offers of placement via mail on 19\textsuperscript{th} October 2015. Students may be placed on a waiting list and be offered a placement at a later date.

5. If correspondence is not received by November 1 2015, please contact Wauchope High School (contact details on the front cover of this application)

6. Please inform Wauchope High School if there is a change in details such as your child’s name or address.

**Supporting Information**

Students are expected to submit a portfolio which includes:

- Completed Application Form
- A Letter of Application from the family outlining why a student should be considered for placement in the G&T Class.
- A Letter of Application from the student outlining what they expect from being placed in the G&T Class and what their class teachers can expect from them.
- Evidence of academic merit. This should include the last school report. Please limit supporting information to no more than eight pieces of evidence.

**Outcome of Application**

Wauchope High School will send you advice in October 2015 telling you whether your child:

- is being offered a place, or
- has been placed on the reserve list, or
- has been unsuccessful.

If you receive an offer you must fill out a response form and return it by the date shown on the response form (generally 7 days after the offer).

Whether you accept or decline an offer, you will be sent an acknowledgment confirming your decision. If this confirmation is not received within 7 days, please contact Wauchope High School.
Student Information
Surname: __________________________  Given Names: __________________________

Family Information
Surname: __________________________  Given Name(s): __________________________
Relationship to student: ________________________________________________________
Correspondence Address: ________________________________________________________
 Home Phone: ______________________  Mobile Phone: _________________________
 Email address: ________________________________________________________________
Current Primary School

Parent Understanding:
I understand that that an offer of a position in the 2016 Stage 4 G&T Class will be based upon individual student performance on the Selection test to be held on 8th September 2015 at Wauchope High School, from 9 am – 11 am, the supporting material provided in this application and possibly a student interview.

_________________________________________________  _______________________
Signature – Parent/Caregiver  Date
Parent/Caregiver Supporting Statement

As the parent/caregiver of the student applying for entry into the 2016 Stage 4 G&T Class please outline why they should be considered for placement in the this class.

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Signed - Parent/Caregiver
Student Supporting Statement

As the student applying for entry into the 2016 Stage 4 G&T Class I believe that I should be given the opportunity to be part of this class because:

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Signed - Student

Please provide with this application:
• Completed Application Form
• A Letter of Application from the family outlining why a student should be considered for placement in the Enrichment Class.
• A Letter of Application from the student outlining what they expect from being placed in the Enrichment Class and what their class teachers can expect from them.
• Evidence of academic merit in literacy OR numeracy OR both literacy and numeracy. This should include the last school report. Please limit supporting information to no more than eight pieces of evidence.