Year 7 Entry into
2015

Gifted & Talented Class
Wauchope High School

Application Package

Important dates:
Applications for G&T Class to Wauchope High School – 12th November
Selection Test – 14 November 9am – 11 am (at Wauchope High School)
Offers mailed out – 5th December

Contact details
Wauchope High School
Email: Wauchope-h.school@det.nsw.edu.au
Address: Nelson Street Wauchope 2446
Telephone: 02 6585 1400 Fax: 02 6585 2445

Please note:
An application must be made on the printed application form inside this document.
Please detach the application form and submit it with a portfolio of supporting information by the due date.
Retain the other information section for later reference.
The 2015 G&T class will cater for high achieving, academic students. These classes will provide intellectual stimulation by grouping academically gifted students together, concentrating school resources and using specialised teaching methods.

Students in the G&T Class will experience teaching and learning processes designed to extend and enrich their knowledge in English, Maths, Science and HSIE.

It is expected that they will take part in the Premier's Reading Challenge and academic competitions. They will also have access to choir, drama, dance, visual arts, music, debating, technology, LOTE, sporting teams and various lunch time activities.

How to Apply

1. Read this document carefully and keep the information section for later reference.

2. Complete all relevant details on the application form and keep a copy.

3. Lodge the application form and a portfolio of supporting information with Wauchope High School by the due date. Each student applying for placement into the G&T class will need to sit the G&T selection test on November 14 at Wauchope High School. This test will take place from 9 am – 11 am.

The Process

1. Principals and classroom teachers from the student’s current school are invited to comment on any issues they consider relevant to the application.

2. The G&T team at Wauchope High School will review all applications and assess the support material provided alongside the student’s test results. Some students may be called to interview before a final offer is made.

3. All correspondence and telephone advice is provided to the parent or carer named on the application form. This parent or carer should be the custodial parent or carer living with the child. If this information changes before notification of the outcome, please contact Wauchope High School (contact details on the front cover of this application)

4. Wauchope High School will send out the initial offers of placement via mail on 5th December. Students may remain on a waiting list and be offered a placement at a later date.
5. If correspondence is not received by the end of Term 4 2014, please contact Wauchope High School (contact details on the front cover of this application).

6. Please inform Wauchope High School if there is a change in details such as your child’s name or address.

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**Supporting Information**

Students are expected to submit a portfolio which includes:

- Completed Application Form
- A Letter of Application from the family outlining why a student should be considered for placement in the G&T Class.
- A Letter of Application from the student outlining what they expect from being placed in the G&T Class and what their class teachers can expect from them.
- Evidence of academic merit. This should include the last school report. Please limit supporting information to **no more than eight** pieces of evidence.

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**Outcome of Application**

Wauchope High School will send you advice in December 2014 telling you whether your child:

- is being offered a place, or
- has been placed on the reserve list, or
- has been unsuccessful.

If you receive an offer you must fill out a response form and return it by the date shown on the response form (generally 7 days after the offer).

Whether you accept or decline an offer, you will be sent an acknowledgment confirming your decision. If this confirmation is not received within 7 days, please contact Wauchope High School.
Wauchope High School
G&T Class - 2015
Application Form

Student Information
Surname: ____________________________ Given Names: ____________________________

Family Information
Surname: ____________________________ Given Name(s): ____________________________
Relationship to student: ____________________________________________________________
Correspondence Address: __________________________________________________________
______________________________________________________________________________
Home Phone: _________________________ Mobile Phone: _____________________________
Email address: _________________________________________________________________

Current Primary School __________________________________________________________

Parent Understanding:
I understand that an offer of a position in the 2015 G&T Class will be based upon
individual student performance on the Selection test to be held on 14 November at Wauchope
High School, from 9 am – 11 am, the supporting material provided in this application and
possibly a student interview.

_________________________________________  ______________________
Signature – Parent/Caregiver     Date
Parent/Caregiver Supporting Statement

As the parent/caregiver of the student applying for entry into the 2015 Stage 4 G&T Class please outline why they should be considered for placement in the this class.

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Signed - Parent/Caregiver
Student Supporting Statement

As the student applying for entry into the 2015 Stage 4 G&T Class I believe that I should be given the opportunity to be part of this class because:

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Signed - Student

Please provide with this application:

- Completed Application Form
- A Letter of Application from the family outlining why a student should be considered for placement in the Enrichment Class.
- A Letter of Application from the student outlining what they expect from being placed in the Enrichment Class and what their class teachers can expect from them.
- Evidence of academic merit in literacy OR numeracy OR both literacy and numeracy. This should include the last school report. Please limit supporting information to no more than eight pieces of evidence.